

# Paul J. Verstraete

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EduNerd.org

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## OBJECTIVE

To grow professionally within the educational industry. To use my unique skills with educational technology, student/school data analysis, and student interventions.

## EDUCATION

**Master of Arts in Teaching and Curriculum** Expected Summer 2012  
Michigan State University, East Lansing, MI

**Master of Arts in Educational Technology** Expected Summer 2012  
Michigan State University, East Lansing, MI

**Bachelor of Arts in Interdisciplinary Studies in Social Sciences** May 2006  
**Minor in History**  
Michigan State University, East Lansing, MI

## SPECIALIZED EDUCATION AND TRAINING

**Post Bachelor Certification in Internet Application Development** July 2010  
Tulane University, New Orleans, LA

**Educational Technology Certification** Jan 2007  
Michigan State University, East Lansing, MI

**Teacher Certification** May 2007  
Michigan State University, East Lansing, MI

## PROFESSIONAL WORK EXPERIENCE

**School Transformation Facilitator** Jan 2011 – Present  
Talent Development Secondary, Baltimore, MD – operating out of Detroit, MI

- ◇ Successfully developed and integrated into multiple schools an Early Warning Indicator and Intervention (EWI&I) system to identify and respond to off-track students.
- ◇ Adeptly transitioned from working within a single school implementing the Diplomas Now Model to supporting multiple schools in multiple districts.
- ◇ Skillfully addressed all issues that occurred between the onsite partners within the Diplomas Now organization.

**9<sup>th</sup> Grade Academy Social Studies Teacher** Aug 2007 – Dec 2010  
Walter L. Cohen High School, New Orleans, LA

- ◇ Created and modified lessons to fulfill both the requirements of the Louisiana Core Curriculum and the Johns Hopkins Talent Development Freshman Seminar Curriculum
- ◇ Created an Early Warning Indicator database for individual teachers that integrated a teacher's grade book, attendance book, and behavior referrals.
- ◇ Seamlessly integrated educational technology into the everyday classroom experience as well as developed a fully virtual classroom experience for students with chronic absenteeism and behavior issues.
- ◇ Adeptly utilized educational programs such as Carnegie Math, Grade Results, The Moodle Virtual Classroom, and Microsoft Office.

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## PROFESSIONAL ACTIVITIES

- Michigan State University Summer Educational Technology Seminar** June – July 2011  
A month long program that focuses on multi-media and online education theory/practice
- Donorschoose.org Fundraising Projects** June 2008 – Dec 2010  
Over \$16,000 in donations: <http://www.donorschoose.org/verstraete>
- City of Neighborhoods Designed Based Education Summer Institute** July 2008  
Smithsonian Cooper-Hewitt, at the Ogden Museum of Southern Art, New Orleans, LA
- AFT ER&D Reading Comprehension Summer Institute** June 2009  
United Teacher of New Orleans, New Orleans, LA
- Talent Development High Schools National Institute** June 2008  
Johns Hopkins University Center for the Social Organization of Schools, Baltimore, MD
- Student Teaching Internship** Aug 2006 – May 2007  
Union High School, Grand Rapids, MI

## ADDITIONAL WORK EXPERIENCE

- ◇ 2007-2008: **Summer School Teacher:** Recovery School District, New Orleans, LA
- ◇ 2006-2007: **Substitute Teacher:** Professional Education Services, Grand Rapids, MI
- ◇ 2006: **Document Coder:** Kelly Staffing Services, Grand Rapids, MI
- ◇ 2005 – 2006: **Undergraduate Research Assistantship:** Michigan State University, East Lansing, MI
- ◇ 2004 – 2005: **Sociology Department Research Assistant:** Michigan State University, East Lansing, MI
- ◇ 2001 – 2002: **Night Cook and Baker:** Delta Offshore Catering Services, New Orleans, LA

REFERENCES AVAILABLE UPON REQUEST